

Sound Story



Foundation and KS1

Curriculum

Thinking and Listening skills KS1 – sound stories

Also supports Knowledge and understanding, comm., and literacy plus number, music

Activity

Explain to the children that they are going to listen and whenever the story teller raises their hand/ holds up a card, the children have to make the noise that goes with what they just heard eg. “All of a sudden a cow *mooed*”. When the card/hand goes down they stop, and listen until the next sound. They sit down to listen but can use all body parts and the floor next to them, being careful to avoid touching other children. If you have instruments in the classroom you might allocate them and swap them around so everyone has a go.

Extension, finish the sentence or clause before signalling so the children have to pick out which word is the one they must make a sound for.

On the Farm

This is what happened when Tom and Ayesha went to visit Grandma’s farm.

Grandma’s house was at the end of a long leafy lane and there was an old rusty gate that they had to open. Tom and Ayesha jumped out of the car to open the gate for their mum. The heavy gate *creaked* and the children *puffed and panted* as they dragged it open. The car tyres made a funny *crunching* sound on the gravel lane.

It was a lovely spring day. The wind was gently making the new leaves *flutter* on the trees and Tom was sure he could hear some tiny baby birds softly *twittering* from a nest in a nearby bush.

Grandma was so excited to see the children she gave them both a hug and a *kiss*. The farm dog was so pleased to see Tom and Ayesha too. He *licked* their hands.



Sound Story



Foundation and KS1

“I’ve got so much to show you,” Grandma told the children, “and we’ve got some work to do.”

The first job was to collect the eggs from the chickens. The cockerel was walking around the farmyard proudly showing off his feathers. He threw back his head and crowed a *cock-a-doodle-do*. The hens were *clucking* as they pecked at the corn Grandma threw to them. Tom and Ayesha went into the chicken house to collect the eggs. The straw *rustled* as they searched. The children carefully put the eggs into a basket for Grandma.

The next job was to feed the sheep in the barn. They *bleated loudly* when they saw their meal coming. Afterwards, Grandma took Tom and Ayesha to feed some carrots to the horse. The children stroked her warm coat and gave her a *pat* each, while she *crunched* the carrots.

“While the sheep are finishing their meal, I think we’ll go and have some lunch,” Grandma said. They went into the big, warm kitchen. Mum put some of the fresh eggs into a saucepan to boil and Grandma put the kettle on and put 4 slices of bread in the toaster. A few minutes later the toast *popped* out. Then the kettle *whistled* as it boiled. When lunch was over, it was time to get into the car and go home again. The children waved to Grandma as they drove down the lane. The gate *groaned* as it was dragged shut again.

